

Brainstorm co-created courses



WHAT? WHEN? HOW?

What is needed to successfully realise co-created courses in the department of primary education?
What is the motivation? What are the opportunities?
Which (technical) conditions are essential?

motivation

Intrinsic and extrinsic influences have an impact on the motivation of students, teachers and people in the professional world.

1

Cross-pollination

Professional world, teachers and students stay up to date, transparency towards each other about learning content

2

(Own) input

Research attitude is encouraged, critical reflection on sources, addressing autonomy, challenge, more interaction

3

World and appreciation

Current topics that interest students, adapted to needs, connecting to the world of children, to experience own added value, to reward and to visualise

4

Time (gain)

Avoid duplication of work, quick growth in materials and sources, more time for coaching, processing and applying skills & knowledge (research), less priming, strong guidance, materials have a longer lifespan after graduation



opportunities

The opportunities to improve the quality of our own education as well as education in general



1

Integration of multimedia

Integration of different information carriers (audio, video, interactive elements ...)

2

Up-to-date material

Faster update, responding to current events, testing theory to practice (input professional fields & adapt to needs)

3

Student's input

Ownership, deeper processing of learning material, exchange between students (sources for papers), "Sharing" as a basic attitude, profiling from talent, teacher gains insight into the student's reference frameworks + enrichment of own perspectives

4

Collaboration

Cooperation across courses and departments



(technical) conditions

Required aspects to guarantee successful co-creation in the making of learning materials.

1

(More) time

More time by avoiding duplication of work, Important: division of work and work pressure

2

Sharing mentality

‘Sharing’ as basic mentality/attitude, students could share lesson preparations, sharing with colleagues AND the world

3

Gradualness and structure

Gradually implement the working methods, preparing students on ‘sharing’ collaborative learning, start in second year (view on quality criteria), global structure is needed

4

Digital tools

Suitable platform, ICT-skills on a certain level, workshops, agreements and support on technical tools



some questionmarks



When are learning materials
'finished' (for the exams)?

How do you prevent an overload
of websites?

How and when do you protect the
quality of learning materials?

How do you evaluate / reward co-
creation on learning materials?

Will more assessment / control be
needed?

How do you make sure that all students
co-create 'equally'?

