# Brainstorm co-created

courses

#### WHAT? WHEN? HOW?

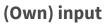
What is needed to successfully realise co-created courses in the department of primary education? What is the motivation? What are the opportunities? Which (technical) conditions are essential?

## motivation

Intrinsic and extrinsic influences have an impact on the motivation of students, teachers and people in the professional world.

#### **Cross-pollination**

Professional world, teachers and students stay up to date, transparency towards each other about learning content



Research attitude is encouraged, critical reflection on sources, addressing autonomy, challenge, more interaction



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#### World and appreciation

Current topics that interest students, adapted to needs, connecting to the world of children, to experience own added value, to reward and to visualise



#### Time (gain)

Avoid duplication of work, quick growth in materials and sources, more time for coaching, processing and applying skills & knowledge (research), less priming, strong guidance, materials have a longer lifespan after graduation

brainstorm co-created course materials

## opportunities

The opportunities to improve the quality of our own education as well as education in general



Integration of different information carriers (audio, video, interactive elements ...)

#### **Up-to-date material**

Faster update, responding to current events, testing theory to practice (input professional fields & adapt to needs)

#### **Student's input**

Ownership, deeper processing of learning material, exchange between students (sources for papers), "Sharing" as a basic attitude, profiling from talent, teacher gains insight into the student's reference frameworks + enrichment of own perspectives

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Collaboration

Cooperation across courses and departments

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# (technical) conditions

Required aspects to guarantee successful cocreation in the making of learning materials.



#### (More) time

More time by avoiding duplication of work, Important: division of work and work pressure

### Sharing mentality

'Sharing' as basic mentality/attitude, students could share lesson preparations, sharing with colleagues AND the world

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#### **Gradualness and structure**

Gradually implement the working methods, preparing students on 'sharing' collaborative learning, start in second year (view on quality criteria), global structure is needed

### **Digital tools**

Suitable platform, ICT-skills on a certain level, workshops, agreements and support on technical tools

### some questionmarks



When are learning materials 'finished' (for the exams)?

How do you prevent an overload of websites?

How and when do you protect the quality of learning materials?

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How do you evaluate / reward cocreation on learning materials? Will more assessment / control be needed?

How do you make sure that all students co-create 'equally'?

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